

Course Competency

CJE 2600 Criminal Investigation

Course Description

Fundamentals of criminal investigation, theory and practice, including crime scene search; preservation, collection and transportation of physical evidence interviewing, interrogating; statement taking; and case preparation, with investigation of specific offenses; relationship with the police science laboratory. (3 hr. lecture)

Course Competency	Learning Outcomes
<p>Competency 1:The student will learn the history of criminal investigation by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Information Literacy
<ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a. Discussing the evolution of criminal investigation b. Describing historical milestones of forensic science c. Discussing due process and arrest d. Explaining U.S. Supreme Court cases regarding the 4th and 5th Amendments 	
<p>Competency 2:The student will learn the elements of a crime by.</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Communication 3. Information Literacy
<ol style="list-style-type: none"> 1. <ol style="list-style-type: none"> a. Describing the ingredients of arrest b. Differentiating between the elements of a robbery and burglary c. Listing various types of vehicle thefts d. Distinguishing petty thefts from grand thefts 	
<p>Competency 3:The student will develop an understanding of criminal offenses by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Information Literacy

<p>1. a. Describing types of robberies and robbers b. Discussing types of burglars and burglaries c. Identifying types of vehicle thieves and vehicle thefts d. Contrasting organized theft and white-collar crime</p>	
<p>Competency 4:The student will examine investigative techniques by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Information Literacy
<p>1. a. Describing the role and objectives of the investigator b. Explaining the types of crime scenes and collection of various types of physical evidence c. Comparing and contrasting interviews and interrogations d. Explaining how to write an incident and supplemental report</p>	
<p>Competency 5:The student will examine new technology that is use at the crime scene by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Numbers / Data 3. Critical thinking 4. Information Literacy
<p>1. a. Analyzing emerging techniques for collecting evidence b. Discussing advances in DNA, fingerprints, forensic odontology, blood and other physical evidence c. Describing emerging investigative tools, including biometrics d. Identifying detection deception devices</p>	

Updated: SPRING TERM 2024